

# Faculty Guide To Addressing Disruptive And Dangerous Behavior

As a faculty member, you may encounter disruptive or dangerous behavior from students in your classroom or during other academic activities. It is important to be prepared to address these behaviors in a way that is both effective and respectful. This guide will provide you with information and strategies for addressing disruptive and dangerous behavior, as well as resources for getting help if needed.

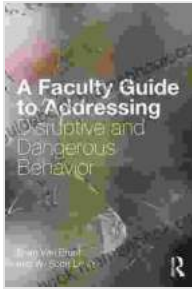
Disruptive behavior is any behavior that interferes with the learning environment or creates a hostile or intimidating atmosphere. This can include behaviors such as:

- Talking out of turn
- Interrupting others
- Making inappropriate comments or jokes
- Using profanity or other offensive language
- Physically disrupting the class (e.g., throwing objects, banging on desks)

Dangerous behavior is any behavior that poses a threat to the safety of others. This can include behaviors such as:

**A Faculty Guide to Addressing Disruptive and Dangerous Behavior** by Brian Van Brunt

★★★★☆ 4.2 out of 5



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Enhanced typesetting	: Enabled
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- Threatening or intimidating others
- Using weapons
- Engaging in physical altercations
- Making threats of violence

If you encounter disruptive behavior in your classroom, it is important to respond in a way that is both effective and respectful. Here are some strategies for responding to disruptive behavior:

- **Address the behavior directly.** Speak to the student privately or in front of the class, depending on the severity of the behavior. Explain that their behavior is disruptive and that it needs to stop.
- **Set clear expectations.** Let the student know what behaviors are expected and what consequences will occur if the behavior continues.
- **Be consistent.** Enforce your expectations consistently. Do not let students slide by with disruptive behavior.
- **Offer support.** Let the student know that you are willing to help them address the behavior. Offer to meet with them outside of class to

discuss the issue.

- **Document the behavior.** Keep a record of disruptive behaviors, including the date, time, and specific behaviors that occurred. This will be helpful if you need to take further action.

If you encounter dangerous behavior in your classroom or during other academic activities, it is important to take immediate action to protect yourself and others. Here are some steps to follow when responding to dangerous behavior:

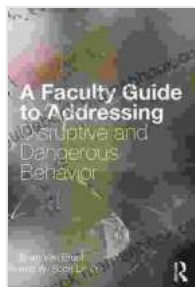
- **Call for help.** Dial 911 or your campus security number immediately.
- **Remove yourself from the situation.** If you feel unsafe, leave the classroom or area and go to a safe place.
- **Do not engage with the individual.** Do not try to talk to or reason with the individual.
- **Follow the instructions of law enforcement.** Once law enforcement arrives, follow their instructions and provide them with any information you have.

If you are struggling to address disruptive or dangerous behavior in your classroom, there are resources available to help you. Here are some resources that you can access:

- **Your department chair or dean.** Your department chair or dean can provide you with support and guidance in addressing disruptive or dangerous behavior.

- **The university counseling center.** The university counseling center can provide you with counseling and support for dealing with disruptive or dangerous behavior.
- **The university police department.** The university police department can assist you in responding to dangerous behavior and providing a safe environment for your students.

Disruptive and dangerous behavior can be challenging to address, but it is important to remember that you are not alone. There are resources available to help you address these behaviors and create a safe and productive learning environment for your students.



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